

GO TEAM MEETING #1



ATLANTA
PUBLIC
SCHOOLS

One District • One Goal • Every Child

AGENDA

- I.** Call to Order
- II.** Roll Call; Establish Quorum
- III.** Action Items *(add items as needed)*
- IV.** Approval of Agenda
 - A.** Approval of Previous Minutes:
 - B.**
- V.** Discussion Items *(add items as needed)*
 - A.** School Strategic Plan
 - i.** Strategic Plan & Priorities Review
 - ii.** SMART Goals
 - B.** Data Discussion
 - i.** MAP Results
 - ii.** 2025 GA Milestones Results
 - C.** Stakeholder Engagement at Our School *(if not previously discussed)*
- VI.** Information Items *(add items as needed)*
 - A.** Principal's Report
 - i.** Enrollment and Leveling Updates *(if not previously presented)*
 - ii.** Additional Information Items
 - B.** APS Forward 2040 –Comprehensive Long-Range Facilities Plan Update
- VII.** Announcements *(add items as needed)*



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.



2021-2025 STRATEGIC PLAN



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

2025 Strategic Plan: Theory of Action

If we...



IDENTITY

Clarify who we are and what we stand for:

- Design and internalize equity commitments, core values, holistic graduate aims, and a refreshed mission statement
- Integrate our beliefs and values into all academic, cultural, talent, operational, and financial systems and processes



ACADEMICS

Commit to genius awakening education for all:

- Design an instructional vision that aligns with our graduate aims, maximizes our small class sizes and diversity, and results in a joy filled, genius awakening education
- Ensure all geniuses have access to rich experiences, inside and outside the classroom, to spark curiosity and apply learning
- Adopt equitable curriculum and assessments where Geniuses see themselves and their interests in their learning
- Implement a system of academic support that deepens teacher content knowledge, pedagogy, and love of teaching



TALENT

Create a great place to work:

- Build opportunities for every staff member to grow and develop in the direction aligned to their personal and professional goals and to the needs of the school
- Interrogate and restructure all talent practices, systems, and policies to evaluate staff members' beliefs about equity and inclusion as a means of ensuring we are building a safe and compassionate organization for all
- Define sustainable staffing, compensation and rewards, and talent systems structures to ensure rewards and incentives are transparent, fair, and sustainable and ultimately helping us to fulfill our mission



ORGANIZATIONAL
SUSTAINABILITY

Design a Learning Community Built to Last:

- Develop and execute a financial strategy - inclusive of optimal scale, facilities, staffing, and budget - to ensure long-term sustainability
- Re-vision student recruitment and enrollment strategy and ownership
- Refresh operating model to centralize functions at the network level and clarify decision rights

Then...

All Geniuses, Staff, and Families will:

- Believe in what we stand for and how we show up for all student, staff, and families
- Our values will be evident in every classroom, school, interaction, policy, and system

All geniuses will:

- Experience genius awakening education that cultivates a love & ownership over their own learning, regardless of classroom, school, or starting point
- Have unique experiences inside and outside the classroom that spark joy, curiosity, passion for learning
- Benefit from strong relationships with highly skilled teachers with deep content expertise

All staff members will:

- See the targeted, personalized investment we are making in their growth, while ensuring the school is set up for success for years to come
- Aspire and work to embody our beliefs and take responsibility for their impact when they do not
- Feel understood in their roles and responsibilities, valued for their contributions, and able to balance their professional and personal lives with success

All community members will:

- Feel secure in their belief that Kindezi schools are sustainable for the long-term
- Have their voices heard in the decision-making process
- Have the tools, systems, resources, and physical environments to support student learning

By 2025...

Geniuses will be better prepared for high school, college, and choice-filled lives.

Develop the knowledge and skills necessary to excel in the high school of their choice and compete globally

(Critical Thinker, Problem Solver, Leader, Empowered Learner, Advocate, Confident, Self-loving & Self Aware)

+

Earn "Proficient" or above on Georgia Milestone assessments

+

Every genius demonstrates high-level of individual growth

Identification of Goals and Action Steps

Literacy SMART Goal 1/Priority 1:

By the end of the 2025-2026 school year, the % of students in grades 3-5 scoring in the beginner category will decrease by 10% from 54% to 44% and the % of students scoring in the proficient category will increase by 10% from 14% to 24% in Reading/ELA on Milestones Data.

Strategy:

Implement and monitor an improved observation/feedback, collaborative planning system and data team meetings to improve the quality and effectiveness of instruction.

Identification of Goals and Action Steps

Math SMART Goal 2/Priority 2:

By the end of the 2025-2026 school year, the % of students in grades 3-5 scoring in the beginner category will decrease by 10% from 34% to 24% and the % of students scoring in the proficient category will increase by 10% from 19% to 29% in Math on milestones data.

Strategy:

Implement and monitor an improved observation/feedback, collaborative planning system and data team meetings to improve the quality and effectiveness of instruction.

Identification of Goals and Action Steps

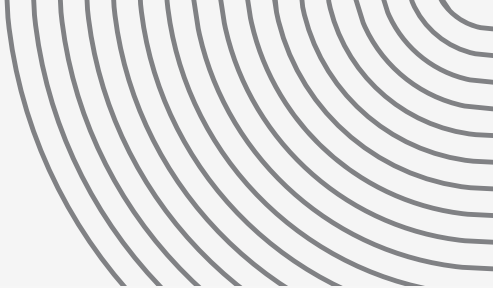
Whole Child SMART Goal 3/Priority 3:

By the end of the 2025-2026 school year, the percentage of students with 10 or more absences will decrease from 40% to 30%, giving us a CCRPI of 70% or higher.

Strategy:

Implement a system to effectively monitor attendance in order to provide early interventions to chronically absent students.

MAP Math RESULTS



All Grades

45th

20%

25%

23%

19%

13%

Percentiles Key



1st - 20th



21st - 40th



41st - 60th



61st - 80th



>80th

Roster

Test

[More information about this chart](#)

School Profile

Achievement by Grade

Kindezi Gideons | Math K-12

Grade

Achievement Fall 2025-2026 Median and Distribution

Sort by

-- select an option --



K

40th

30%

23%

22%

10%

15%

Grade 1

37th

30%

23%

10%

27%

10%

Grade 2

70th

13%

20%

7%

35%

25%

Grade 3

47th

9%

26%

36%

13%

16%

Grade 4

39th

16%

38%

24%

18%

4%

Grade 5

40th

30%

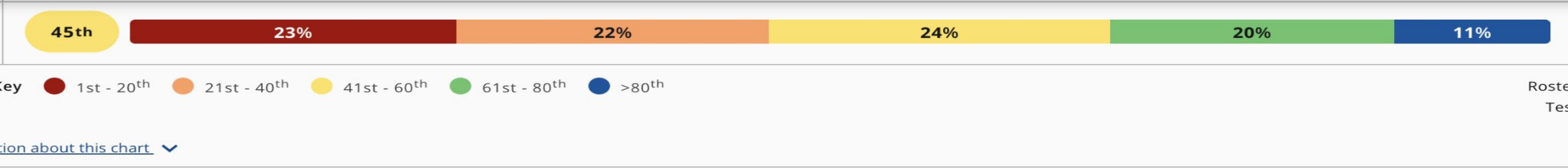
21%

28%

15%

6%

MAP ELA RESULTS



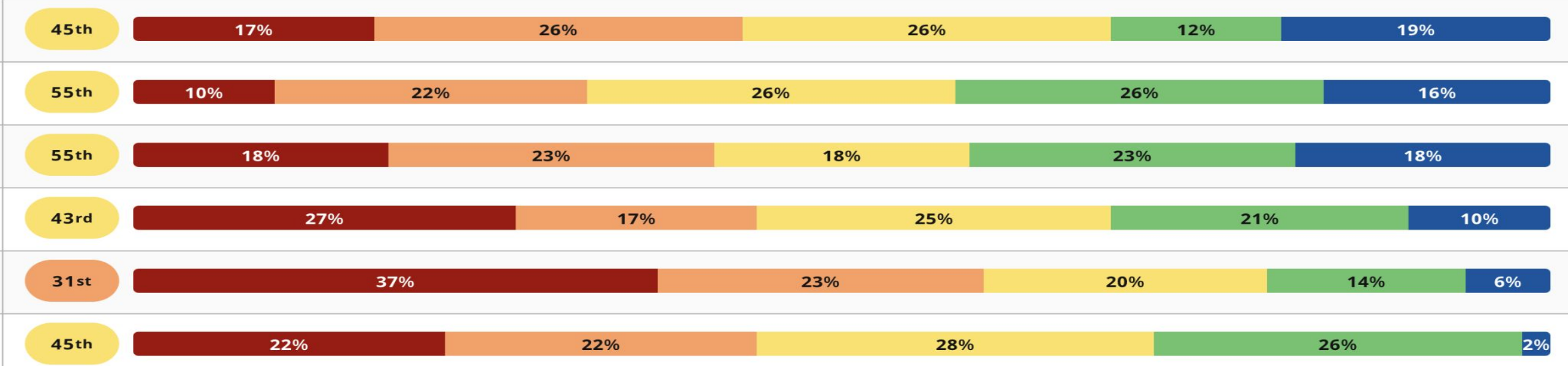
Achievement by Grade

Seasons | Reading

Achievement Fall 2025-2026 Median and Distribution

Sort by

-- select an option -- ▾



GMAS RESULTS

ELA

	Distinguish ed	# of Genius es	Proficient	# of Geniuse s	Developin g	# of Genius es	Beginning	# of Genius es
3rd	2%	1/57	12%	7/57	28%	16/57	58%	33/57
4th	2%	1/51	12%	6/51	31%	16/51	55%	28/51
5th	0%	0/56	14%	8/56	38%	21/56	48%	27/56

Math

	Distinguished	# of Genius es	Proficient	# of Genius es	Developing	# of Genius es	Beginning	# of Genius es
3rd	3%	2/58	21%	12/58	59%	34/58	17%	10/58
4th	8%	4/51	18%	9/51	47%	24/51	27%	14/51
5th	0%	0/56	7%	4/56	36%	20/56	57%	32/56

GMAS RESULTS



2024 Milestones vs. 2025 Milestones

	2024 Reading	2024 Math	2025 Reading	2025 Math
3rd	7%	19%	14%	24%
4th	11%	26%	16%	26%
5th	26%	13%	14%	7%

GLOWS & GROWS

GLOWS

- Map Reading and Math proficiency data increased from last year's fall assessment.
- Map Reading and Math beginner data decreased from last year's fall assessment.
- School wide Percentile increased.
- 3rd Grade proficiency increased in ELA and Math for GMAS
- 4th Grade proficiency increased in ELA for GMAS

GROWS

- School wide proficiency in ELA, Math, and for GMAS.
- 3rd Grade ELA MAP Data
- Meet our CIP goals for ELA, Math, and Science

IMPACT

**ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?**

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and end-of-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer

School Leadership
completed Needs
Assessment and defined
overarching needs

3

August

School Leadership
completed Continuous
Improvement Plan

4

Sept. – Dec.

GO Team reviews progress
on current strategic plan.

**GO Team develops
2025-2030 School Strategic
Plan**

5

Before Winter Break

GO Team will take action
(vote) on the rank of the
strategic plan priorities
for SY26-27 in
preparation for budget
discussions.

QUESTIONS ?

PRINCIPAL'S REPORT



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

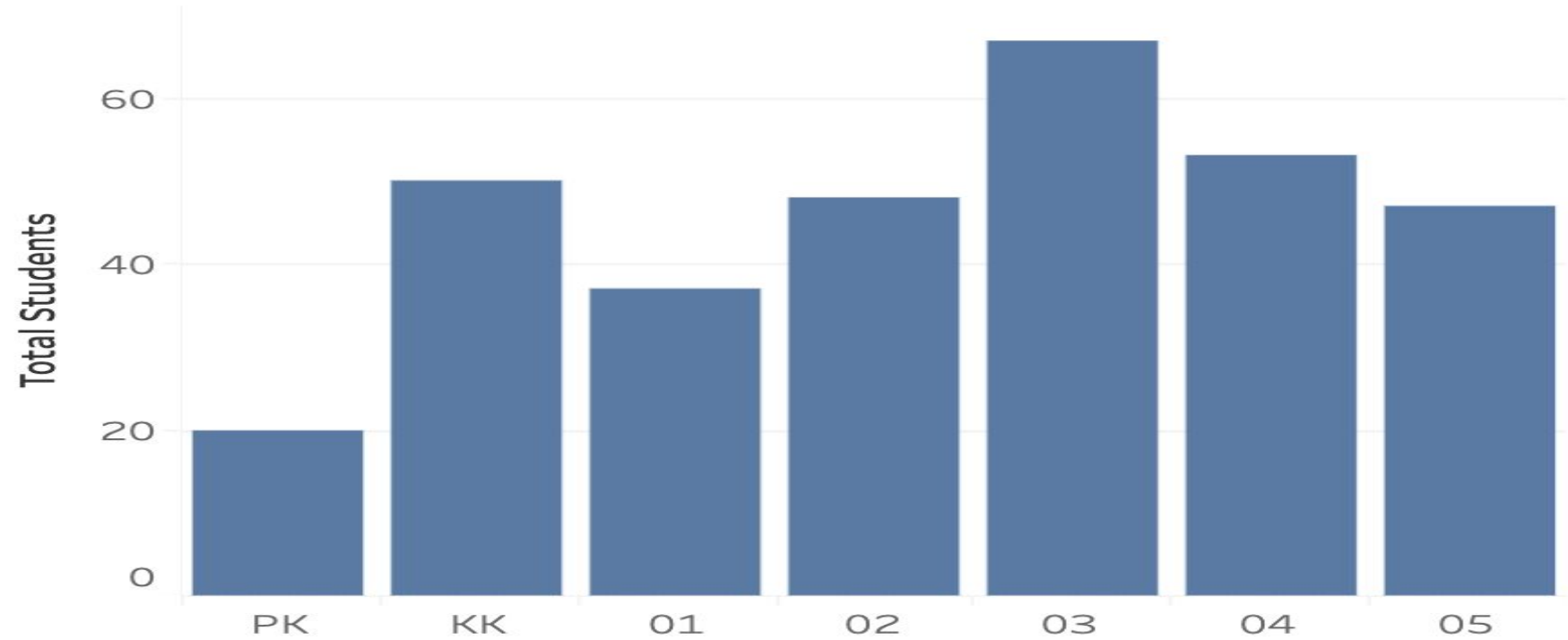
ics

ous day***

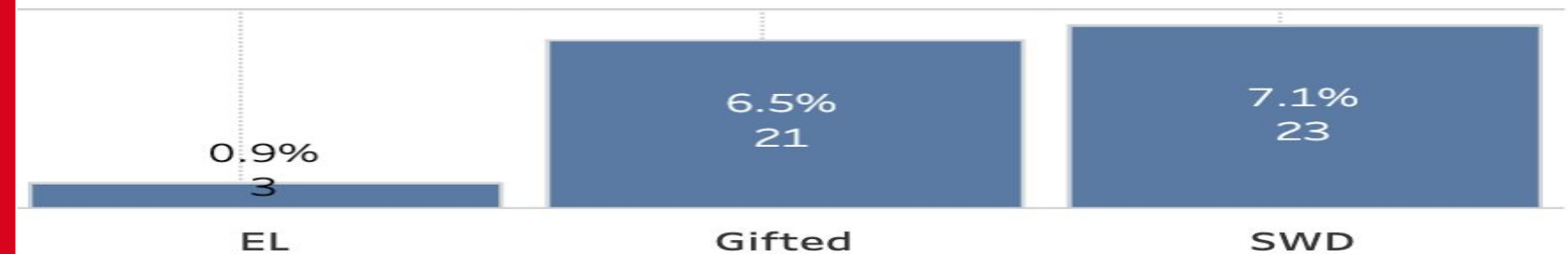
ol year but does not include all of

322
TOTAL ENROLLMENT

Total Number of Students by Grade



Special Programs



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.

Subject to filters above

93.4%

Site	2024-2025	2025-2026	Change from 2024-2025
Long	90.8%	91.4%	+0.6%
Hollis	91.4%	91.8%	+0.4%
Sylvan	91.8%	92.1%	+0.3%
H Russell	92.1%	92.2%	+0.1%
Miles	92.1%	92.3%	+0.2%
Slater	92.2%	92.6%	+0.4%
Young	92.3%	92.8%	+0.5%
BEST MS/HS	92.6%	92.8%	+0.2%
Boyd	92.8%	93.0%	+0.2%
Heritage	92.8%	93.2%	+0.4%
Hank Aaron	93.0%	93.2%	+0.2%
Carver Early	93.0%	93.7%	+0.7%
FL Stanton	93.1%	93.2%	+0.1%
King	93.2%	93.2%	0.0%
Hutchinson	93.2%	93.4%	+0.2%
Dobbs	93.2%	93.6%	+0.4%
Usher-Collier	93.4%	93.7%	+0.3%
Gideons	93.6%	93.7%	+0.1%
Finch	93.7%	93.7%	0.0%
KIPP Soul Primary	93.7%	93.7%	0.0%
KIPP Vision Primary	93.7%	93.7%	0.0%

KK	01	02	03	04	05
	93.1%	92.9%	95.7%	94.2%	93.1%
91.7%					

Gideons

Change in ADA Attendance Rate

SY2025-2026 through September: **93.6% (8,737/9,333)**

SY2024-2025 through September: **93.2% (10,327/11,075)**

Change from Last Year to Date: +0.4%

✓ Keep Only ⦶ Exclude ≡

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation

August 5, 2025- Presentation

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



One District. One Goal. Every Child.



IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and
create the future!

Come learn more about:

- Your school's 2025–2030 Strategic Plan
- Stakeholder Engagement
- Charter System

...and much more



ATLANTA
PUBLIC
SCHOOLS

One District. One Goal. Every Child.



SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday

September 27

8:30 AM – 2:30 PM

Atlanta College & Career Academy

1090 Windsor St SW





QUESTIONS?